

Pick something that you do well.  
How did you learn to do it?



**HWLG**  
Working Playing Living  
Learning



# Working Playing Living Learning

## We Are

We are parents, teachers, scholars, and business professionals who agree that a break from conventional theories of learning is needed to affect meaningful change in our societies.

HWLG's approach is based on the independent research results of **Dr. Jean Lave** and **Dr. Maria Montessori** and the practical application of their work as shown in quality Montessori schools and other schools that use the same principles. HWLG prescribes a learning framework that frees learners of all ages from the confines of traditional learning, by providing guidance on the most effective way to learn.

## We Know

- Learning is a process of change through doing, practicing, and engaging life with others.
- Often, effective learning happens when learners can observe and work with more and less advanced peers.
- Learning is "going out" into the world. When learners engage in real activities in actual, lived places, it creates meaningful interactions and authentic experiences. These in turn drive curiosity, passion, and growth.
- The source and substance of learning is by participating in the everyday production of all sorts of projects – work, play, family – and it is in the ways we connect them across our lives that we change our practices.
- Only learners can learn. Thus learning needs to be learner led/learner centered, concentrating on the learner's interest or passion at that time.
- A learning environment is caring, supportive, sharing, respectful, and allows choice but expects the learners to take responsibility for their actions

## What We Are Doing

The **How We Learn Group** will continuously strive to:

- Promote the understanding of **how we learn** by society and educational professionals.
- Implement best practices of institutions and educational/training methodologies that are truly consistent with **how we learn**.

As a result, individuals' learning would be more effective. Learners would gain experienced decision making and collaboration skills, stronger communication and adaptability skills, plus, be more self-regulated and independent. As curious and passionate lifelong learners, they would develop a stronger sense of confidence and self-worth than learning through conventional education and training methods.

## Why

If we understand "**how we learn**", subsequently changing our institutions, then education and training will lead to a better future for all of us.

## Founders

**Jean Lave** holds degrees from Stanford and Harvard and taught for 43 years at University of California at Berkeley and Irvine. She has spent many years observing and documenting learning around the world.

**Ed Petrick** served for several years as a board member and board president of a parent-run Montessori school. He also has children and grandchildren whose learning was significantly enhanced by the Montessori Method.

**Michele Shane** is Head of School at The Children's House, an independent Montessori school in Traverse City, Michigan and the previous President of the Board of Trustees of the Montessori Administrators Association.

## Join Us

To learn more about HWLG and how to support our efforts, visit [howwelearngroup.org](http://howwelearngroup.org).